



PRZYKŁADOWE ZADANIA EGZAMINACYJNE W TREŚCI TEEN EXPLORERA 8

ROZUMIENIE TEKSTÓW PISANYCH

Zadanie – wybór wielokrotny

D Przeczytaj teksty. W zadaniach 1–3 z podanych odpowiedzi wybierz właściwą (a, b lub c), zgodną z treścią tekstów. Zapisz odpowiedzi w zeszytcie.

Looking for a free pet?

I have 5 cute little cats which need a good home. They are grey and white and are very furry. For more information call me on **386 562 994** after 5 p.m.

Found

Last Friday we found a small black and brown dog on the street near the railway station. If it is yours, please call us on **487 298 611**.

- 1 Both texts s in orange frames
- a are about the animals that have been found.
 - b include contact details.
 - c are about dogs and cats.

Need a pet trainer?

Does your dog not listen to you? Is it difficult to control your pet?

Call us on **177 399 562** to ask about our special **training courses** for dogs.

- 2 This text is
- a a job offer for dog trainers.
 - b a set of instructions on training dogs.
 - c an advertisement for a special offer.

Want an exotic pet?

We have a large number of snakes, spiders and insects at **good prices**.

Visit our shop

on West Street. Open every day from 9 a.m. to 6 p.m.

Check out our **website**.

- 3 What is this shop not offering?
- a Online sales.
 - b Low prices.
 - c Different pets.

Teen Explorer 8, s. 69, ćw. D



Zadanie – dobieranie zdań do luk w tekście

Part 2

Complete the online chat between two friends. What does Natalie say to Zach? Choose the correct answer from **a–h**. There are three answers you do not need to use.

Zach: Hi, Natalie. It's Zach.

Natalie: (6) ...

Zach: Why? Has something happened?

Natalie: (7) ...

Zach: Don't tell me you can't come. I was so looking forward to it!

Natalie: (8) ...

Zach: Oh, no! Are you sure about that?

Natalie: (9) ...

Zach: So what do you want to do instead?

Natalie: (10) ...

Zach: Yes, I suppose we could do that.

- a I was also looking for something.
- b Absolutely. I heard it on the news today.
- c Hey, I'm glad you contacted me. I wanted to message you.
- d You'll never believe what happened!
- e Me too! But it's going to rain at the weekend.
- f Ask me again later.
- g Sort of. It's about go-karting on Saturday.
- h How about we watch a film at my house?

Write the answers in your notebook.

Teen Explorer 8, s. 45, ćw. G

Zadanie – dobieranie tekstów do zdań

D Przeczytaj poniższe e-maile (1–3) oraz zdania (a–d). Do każdego zdania dopasuj właściwy tekst. Przerysuj tabelę do zeszytu i wpisz w nią rozwiązania.

Uwaga! Jeden tekst pasuje do dwóch zdań.

1	Hi! How are you? Sorry for not answering your last email. I was really busy last week because I had to do a project on renewable energy. I spent such a long time looking for information on the internet! Anyway, how was your sports camp? Write back and tell me all about it. Bye for now, John
2	Hello, How is it going? I really miss you. When are you coming back? Maybe we could meet up sometime at the weekend. I'm busy on Sunday, but I have time on Saturday if you're free. Write back soon and let me know. Kisses, Greta
3	Hi! How are you at the moment? The last time we spoke was probably three weeks ago. Listen, I hope you're not busy, because I need you to do something for me. I've got a long essay to write about the environment (not my favourite topic!), and I know you're an expert. Can we meet up sometime so you can have a look at what I've done? Bye for now, Tom

This email is

a	asking for help.	...
b	about the homework.	...
c	giving an explanation.	...
d	about a future plan.	...

Teen Explorer 8, s. 115, ćw. D

Zadanie – uzupełnianie luk w języku angielskim

C Przeczytaj fragment powieści *Tajemniczy ogród*. Uzupełnij luki w zdaniach 1–3 zgodnie z treścią tekstu. Luki należy uzupełnić w języku angielskim. Zapisz odpowiedzi w zeszyte.

- 1 At night, the ... had finished.
- 2 The sky looked like a
- 3 Martha says that soon it will be

Two days after this, when Mary opened her eyes, she sat up in bed immediately, and called Martha.

'Look at the moor! Look at the moor!'

The rain-storm had ended, and the wind had blown the grey mist and clouds away in the night. The wind itself had stopped and there was a brilliant, deep blue sky high over the moorland. Never, never had Mary dreamed of such a blue sky. In India the skies were hot and blazing; this was a deep cool blue which seemed to sparkle like the waters of a lovely bottomless lake, and here and there, high, high in the blueness were small clouds of snow-white. The open spaces of the moor looked softly blue instead of sad purple-black or awful grey.

'Yes,' said Martha with a cheerful smile. 'The storm's finished for a bit. It does that at this time of the year. It goes away in the night like it had never been here and was never going to come again. That's because the springtime's on its way. It's a long way off yet, but it's coming.'

'I thought perhaps it always rained or looked dark in England,' Mary said.

Word Focus

moor: a large area of high land covered with grass, bushes and heather

mist: very small drops of water carried by the air close to the ground

blazing: burning very fiercely

Adapted from *The Secret Garden*
by Frances Hodgson Burnett, p 75

Teen Explorer 8, s. 54, ćw. C

Zadanie – uzupełnianie luk w języku polskim

E Przeczytaj tekst. Uzupełnij w zaproszeniu luki 1–3 zgodnie z treścią e-maila. Luki należy uzupełnić w języku polskim. Zapisz odpowiedzi w zeszyte.

email

Hi, Maciek,

I've just got an invitation to an Andrzejki party at Sfinks, you know the place near the theatre. It looks like it'll be really cool because they're going to do all the usual Andrzejki games like pouring wax through a key to tell your fortune. The invitation has a great photo of candles on it and a spider, and it looks like it's going to be really atmospheric.

There is also food included in the price. The email says there are going to be sandwiches and salads and something to drink.

Anyway, let me know if you want to come. It's on the 30th November at 6 p.m., and I need to call and book tickets, so email me back as soon as you can.

See you, Marta

ANDRZEJKOWA ZABAWA TANECZNA
w Centrum Rozrywki **Sfinks**

Zapraszamy ... na godzinę 18.

Bawimy się przy muzyce **disco z lat 80.**

Wróżymy z ...

Darmowy poczęstunek:
kanapki, ... i gazowane napoje.

Aby potwierdzić udział, zadzwoń:
tel. 790 730 740.

Teen Explorer 8, s. 39, ćw. E

Zadanie – uzupełnianie luk (dwa teksty)

Skills Booster

Read the email and the notes. Fill in the information in Richard's report. Write the answers in your notebook.

Email Message

Hi Laura

How are you? I'm writing a report on the food waste that is caused by supermarkets in our city at the moment. Did you know that 40% of the food in this country is thrown in the bin? I've sent a questionnaire to all the supermarkets and I'm waiting for the results. When I've written my report, I'll send it to you. Speak soon!

Richard

Information from the questionnaire

30% of fruit and vegetables is wasted

90% of food is thrown away because of 'best before' dates – why?
lots of food still safe to eat

10% is thrown away because it's damaged or doesn't look perfect – people will still buy this food if it is cheaper

Introduction

The purpose of this report is to suggest what supermarkets in our city should do to stop food waste. It is based on results from a (1) ... sent to supermarkets in the city.

Background

About (2) ... of food is wasted in the UK. A quarter of this waste is caused by supermarkets. A lot of the food that supermarkets throw away is safe to eat.

Findings

- (3) ... of fruit and vegetables is thrown away.
- 90% of food that is thrown away is past its 'best before' date.
- 10% is damaged or does not look perfect.

Conclusion & recommendations

Supermarkets can change what they do in order to stop wasting so much food. I recommend that they:

- give food past its 'best before' date (but still safe to eat) to people who need it.
- stop using (4) ... dates on fruit and vegetable.
- sell damaged food or food that does not look good at a lower (5)

Zadanie – odpowiedzi na pytania

E Przeczytaj tekst. Odpowiedz na pytania 1–3 zgodnie z treścią tekstu. Dokończ zdania, uzupełniając luki. Luki należy uzupełnić w języku angielskim. Zapisz odpowiedzi w zeszycie.

NEW ZEALAND WEATHER

New Zealand has a lot of sunshine all year round, with the best months being from December to February. This is probably the most popular time of year to visit and enjoy the summer sunshine.

The weather in New Zealand can change very quickly, so tourists should be prepared for different weather conditions. A cold front can suddenly come in from the ocean and the weather can change dramatically. Compared to other places though, the country does not have much rain and some places have over 2000 hours of sunshine a year.

Every season of the year has its own special attractions in New Zealand. Winter brings a lot of snow to the mountains on both islands, with excellent opportunities for skiing. Summer has lovely warm weather and is perfect for water sports at the beautiful beaches. If you like rafting, spring is the best time to visit, when the rivers are high and fast flowing. Autumn is cool, but you can still swim in some places, and the views are amazing.

- | | |
|--|---------------------------------|
| 1 What is the best time to visit New Zealand? | You should go there from |
| 2 How much rain is there? | There isn't |
| 3 What sports can you do, depending on the season? | In New Zealand you can do |

Teen Explorer 8, s. 55, ćw. E

Zadanie – wybór wielokrotny oraz uzupełnianie luk (dwa teksty)

C Teksty do zadania.

1

Spooky London Tours

Want to find out what London is **really** like? Tours start at Westminster Bridge at 10 a.m.
Come with us on a unique **walking tour!** It lasts 3 hours and it's free.
See some of **the capital's strangest sights.** Call now to book a place: +44 41 552246.



2

email

Hi Kasia,

I've just come back from London, and I've had a brilliant time! There was so much to do and so many places to see. London is really big, but we easily got from one place to another by the underground. We went to all the usual tourist attractions, you know, Big Ben, Tower Bridge, The British Museum and other places like that. They were really impressive, and I took loads of photos. But we had to walk slowly wherever we went because the streets were full of people. At the hotel they also told us to watch out for pickpockets.

Anyway, we also went on a really original guided tour. They told us about it at the tourist information centre, and we decided to try it out. It was three hours of walking, which was quite tiring, but we saw some really unusual and cool places. The guide was a man whose grandfather was from the city centre. We went to see an old underground station that wasn't in use any more, and we also went up a tall office block which was completely empty. The lift took us to the top floor really fast! There was a fantastic view from the top. You could see the whole city centre really clearly, and the people down on the street looked really small. We were the only people in the block, so it was a bit like being in a disaster movie!

I've got to go now, but I'll tell you more about it when we meet up later this week.

See you, Nina

Teen Explorer 8, s. 24, ćw. C



C.1 Przeczytaj teksty 1 i 2. W zadaniach 1–4 z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstów. Zapisz odpowiedzi (a, b lub c) w zeszyte.

- | | |
|--|---|
| <p>1 Text 1 is for people who</p> <ul style="list-style-type: none">a want to go to an amusement park.b would like to do something different.c prefer visiting typical tourist sights. <p>2 Nina returned from holiday</p> <ul style="list-style-type: none">a a day or two ago.b a few weeks ago.c sometime last month. | <p>3 What did she think of the walking tour?</p> <ul style="list-style-type: none">a She thought that it wasn't very exciting.b She was tired when it finished.c She thought it was quite expensive. <p>4 What did she think of the places they saw on the tour?</p> <ul style="list-style-type: none">a She thought there were too many people there.b She didn't like the underground station.c She liked them all. |
|--|---|

C.2 Przeczytawszy e-mail od Niny, Kasia w rozmowie na Messengerze napisała o wycieczce, którą odbyła jej koleżanka. Uzupełnij luki 5–7 zgodnie z treścią tekstów 1–2. Luki należy uzupełnić w języku polskim. Zapisz odpowiedzi w zeszyte.

Chciałbym kiedyś zobaczyć Londyn.

Nietypowe?

Ja też. Moja przyjaciółka zwiedzała go ostatnio w nietypowy sposób. Chodziła po Londynie przez (5) ... , zwiedzając nietypowe miejsca.

Tak, widziała na przykład zamkniętą (6) Podziwiała też panoramę Londynu, stojąc na (7)

Teen Explorer 8, s. 25, ćw. C